



IMMERSION PROGRAM

PORTLAND PUBLIC SCHOOLS

What is Dual Language Immersion?

PK-12 program in which students learn content (i.e. Social Studies) in TWO languages.

Three Pillars of Dual Language Education





Partner Languages

- Spanish
- Japanese
- Chinese
- Russian
- Vietnamese

More details on the <u>PPS Dual Language webpage</u>



Program Models

| | Two Way | | One Way | |
|----------------|---|---|--|--|
| | >⅓ students are Native Speakers of the Partner Language | | most students are Partner Language Learners | |
| Grade | | 50:50 (Vietnamese, Mandarin, Japanese) | | 90:10 (Russian, Spanish) |
| K-5th | | half day in each language | | Starts with Kinder at 90% partner language and slowly increases English until it reaches 50/50 at 4th grade |
| 6th-8th | | 33% in partner language (2nd Language Arts and Social Studies)67% in English | | |
| High School 20 | | 20% in partner language (one elective each year) | | |

Things to consider when <u>committing</u> to a DLI Program

• In the lottery process, a child is considered a <u>Native Speaker</u> when they have been communicating primarily in the partner language with at least one parent/guardian since birth. Participation in a bilingual childcare/preschool does not fall under this category.

• The dual language immersion education process is most successful over an extended period of time, so remaining in the program K-12th is the most beneficial

• At the middle school and high school grades, participating in Dual Language Immersion (DLI) will mean that my child will take an immersion class as one of their elective/enrichment classes.

• <u>Transportation is the responsibility of the parent</u>. Given that DLI programs are the only instructional model proven to close the opportunity gap for English Language Learners, very limited transportation may be offered in some programs in order to support these students' access to this program.



Apply through the lottery for Kindergarten pps.net/schoolchoice

DLI Lottery and Enrollment Questions

PPS DLI Webpage

